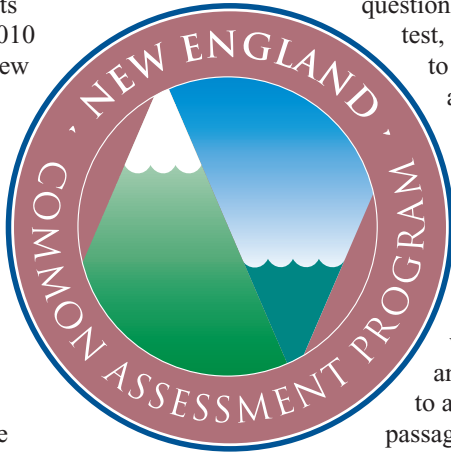


# About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2010-2011**

## School Results

**School:** King Middle School

**District:** Portland Public Schools

**Code:** 1134-1353



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Grade Level Summary Report

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	178			523			14,368			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
<b>Students tested</b>	<b>162</b>	<b>175</b>	<b>162</b>	<b>485</b>	<b>503</b>	<b>483</b>	<b>13,958</b>	<b>13,983</b>	<b>13,904</b>	<b>91</b>	<b>98</b>	<b>91</b>	<b>93</b>	<b>96</b>	<b>92</b>	<b>97</b>	<b>97</b>	<b>97</b>
With an approved accommodation	70	81	67	121	151	131	2,067	2,100	2,026	43	46	41	25	30	27	15	15	15
Current LEP Students	46	58	46	113	130	112	290	317	289	28	33	28	23	26	23	2	2	2
With an approved accommodation	37	49	38	50	81	65	111	149	126	80	84	83	44	62	58	38	47	44
IEP Students	15	16	15	70	71	68	2,141	2,145	2,124	9	9	9	14	14	14	15	15	15
With an approved accommodation	15	15	15	58	58	56	1,681	1,689	1,650	100	94	100	83	82	82	79	79	78
<b>Students not tested in NECAP</b>	<b>16</b>	<b>3</b>	<b>16</b>	<b>38</b>	<b>20</b>	<b>40</b>	<b>410</b>	<b>385</b>	<b>464</b>	<b>9</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	16	3	16	34	15	34	263	223	254	100	100	100	89	75	85	64	58	55
Alternate Assessment	4	3	4	16	14	16	201	190	189	25	100	25	47	93	47	76	85	74
First Year LEP	12	0	12	17	0	17	29	0	29	75	0	75	50	0	50	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	1	1	1	33	33	36	0	0	0	3	7	3	13	15	14
Other	0	0	0	4	5	6	147	162	210	0	0	0	11	25	15	36	42	45

### NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	178	16	0	162	35	22	79	49	42	26	6	4	849	485	20	51	22	7	847	13,958	17	56	22	5	847
MATH	178	3	0	175	36	21	49	28	46	26	44	25	841	503	17	35	22	26	840	13,983	17	42	22	20	842
WRITING	178	16	0	162	31	19	67	41	55	34	9	6	843	483	12	45	34	9	841	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Reading Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

#### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

#### Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

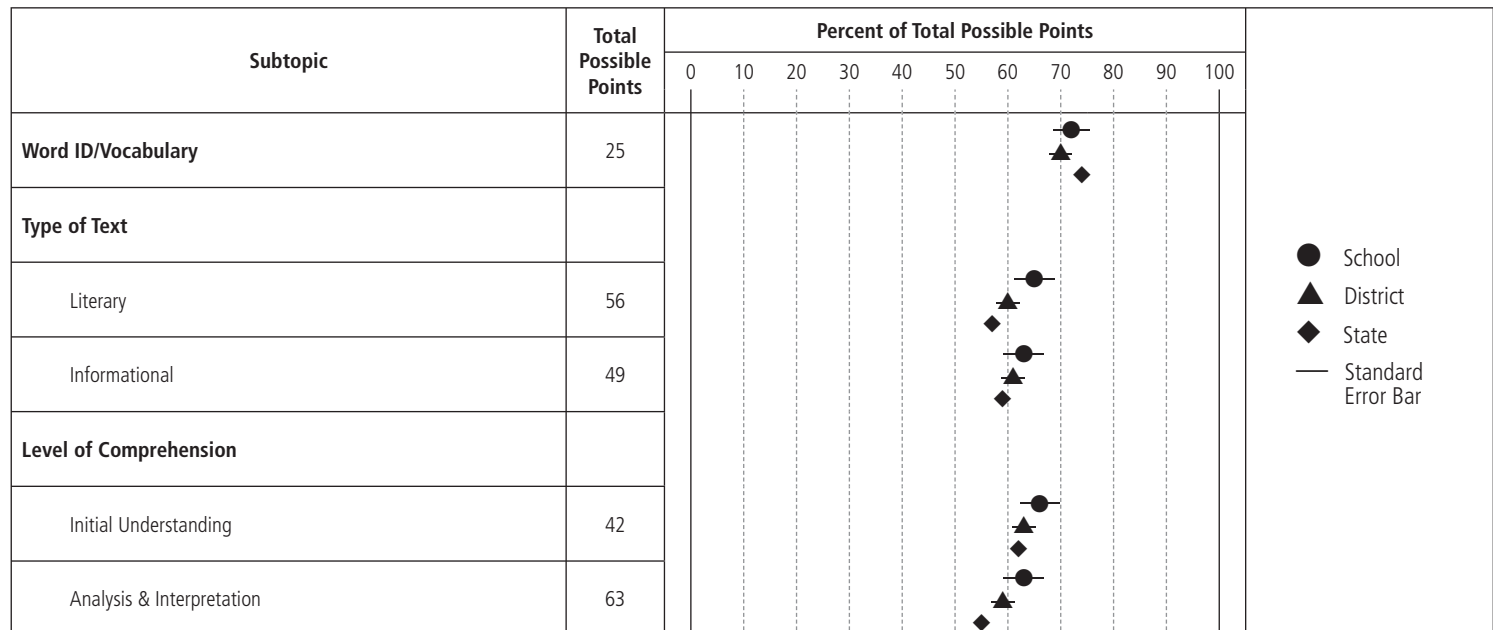
#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09	188	10	6	172	54	31	84	49	24	14	10	6	851
2009-10	178	16	0	162	35	22	79	49	42	26	6	4	849
2010-11 Cumulative Total													
<b>DISTRICT</b>													
2008-09	528	20	12	496	105	21	246	50	88	18	57	11	847
2009-10	523	34	4	485	95	20	249	51	108	22	33	7	847
2010-11 Cumulative Total													
<b>STATE</b>													
2008-09	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2009-10	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2010-11 Cumulative Total													





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Disaggregated Reading Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	178	16	0	162	35	22	79	49	42	26	6	4	849	485	20	51	22	7	847	13,958	17	56	22	5	847
Gender																									
Male	93	10	0	83	11	13	38	46	29	35	5	6	845	237	12	49	30	9	844	7,260	12	56	26	7	845
Female	85	6	0	79	24	30	41	52	13	16	1	1	853	248	27	53	15	5	851	6,698	22	55	18	4	849
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	12	0	0	12	1	8	7	58	4	33	0	0	846	22	9	45	23	23	840	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2							155	14	53	26	6	846
Asian	18	2	0	16	5	31	7	44	4	25	0	0	854	45	22	49	27	2	850	158	27	58	14	2	852
Black or African American	55	9	0	46	1	2	19	41	21	46	5	11	840	111	5	39	40	16	840	373	10	42	36	12	842
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	33	50	8	8	851
White	91	5	0	86	28	33	45	52	12	14	1	1	853	305	25	57	15	3	851	12,977	17	56	22	5	847
Two or more races	0	0	0	0										0						95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	59	13	0	46	1	2	16	35	25	54	4	9	839	113	3	37	44	16	838	290	3	40	42	15	838
Former LEP student - monitoring year 1	1	0	0	1									4							14	50	50	0	0	858
Former LEP student - monitoring year 2	1	0	0	1									4							19	37	63	0	0	857
All Other Students	117	3	0	114	33	29	62	54	17	15	2	2	853	364	24	55	16	4	850	13,635	17	56	22	5	847
IEP																									
Students with an IEP	19	4	0	15	1	7	5	33	7	47	2	13	839	70	3	27	47	23	836	2,141	2	27	47	25	835
All Other Students	159	12	0	147	34	23	74	50	35	24	4	3	850	415	22	55	18	4	849	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students	106	14	0	92	7	8	43	47	36	39	6	7	843	238	7	45	36	12	841	5,870	9	52	31	9	843
All Other Students	72	2	0	70	28	40	36	51	6	9	0	0	856	247	32	57	9	2	853	8,088	23	58	16	3	850
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	178	16	0	162	35	22	79	49	42	26	6	4	849	485	20	51	22	7	847	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services	171	13	0	158	35	22	78	49	39	25	6	4	849	186	19	47	28	5	847	1,078	6	47	39	8	842
All Other Students	7	3	0	4									299	20	54	18	8	848	12,880	18	56	21	5	848	
504 Plan																									
Students with a 504 Plan	2	0	0	2									5							331	12	59	26	3	846
All Other Students	176	16	0	160	35	22	78	49	41	26	6	4	849	480	20	51	22	7	848	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Mathematics Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

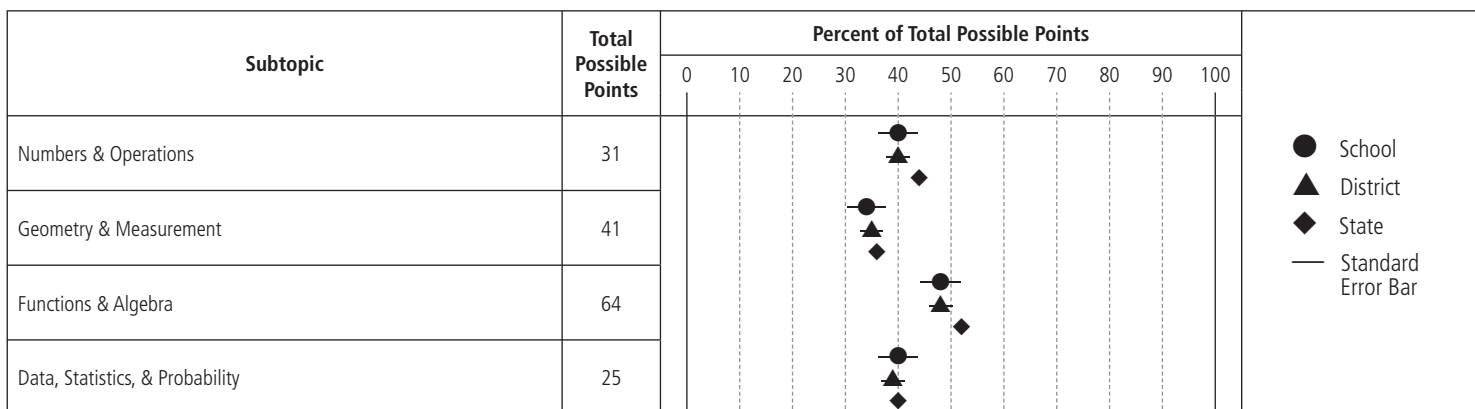
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09	188	10	2	176	43	24	80	45	29	16	24	14	844
2009-10	178	3	0	175	36	21	49	28	46	26	44	25	841
2010-11 Cumulative Total													
<b>DISTRICT</b>													
2008-09	528	19	5	504	89	18	197	39	95	19	123	24	841
2009-10	523	15	5	503	83	17	176	35	112	22	132	26	840
2010-11 Cumulative Total													
<b>STATE</b>													
2008-09	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2010-11 Cumulative Total													





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Mathematics Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	178	3	0	175	36	21	49	28	46	26	44	25	841	503	17	35	22	26	840	13,983	17	42	22	20	842
Gender																									
Male	93	2	0	91	17	19	21	23	28	31	25	27	839	246	17	29	26	28	839	7,279	17	42	21	20	842
Female	85	1	0	84	19	23	28	33	18	21	19	23	842	257	16	40	18	25	841	6,704	15	42	23	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	12	0	0	12	0	0	4	33	4	33	4	33	838	22	0	32	23	45	835	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						156	15	37	23	25	840
Asian	18	0	0	18	6	33	4	22	4	22	4	22	842	47	21	36	21	21	841	160	27	43	18	13	845
Black or African American	55	2	0	53	0	0	7	13	20	38	26	49	832	121	2	19	26	53	833	389	5	26	25	44	835
Native Hawaiian or Pacific Islander	0	0	0	0										0						12	8	67	25	0	844
White	91	1	0	90	29	32	34	38	17	19	10	11	846	311	22	41	21	15	843	12,982	17	43	22	19	842
Two or more races	0	0	0	0										0						95	8	44	19	28	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	59	1	0	58	0	0	7	12	22	38	29	50	832	130	1	15	25	58	832	317	3	24	26	48	833
Former LEP student - monitoring year 1	1	0	0	1										4						14	43	36	14	7	847
Former LEP student - monitoring year 2	1	0	0	1										4						19	37	37	26	0	847
All Other Students	117	2	0	115	35	30	42	37	23	20	15	13	845	365	22	42	21	15	843	13,633	17	43	22	19	842
IEP																									
Students with an IEP	19	3	0	16	0	0	2	13	6	38	8	50	835	71	1	14	25	59	830	2,145	2	15	23	60	831
All Other Students	159	0	0	159	36	23	47	30	40	25	36	23	841	432	19	38	22	21	842	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students	106	3	0	103	6	6	22	21	35	34	40	39	835	254	5	26	26	43	835	5,888	7	37	27	29	838
All Other Students	72	0	0	72	30	42	27	38	11	15	4	6	848	249	28	44	19	9	845	8,095	23	46	18	12	844
Migrant																									
Migrant Students	0	0	0	0										0						2					
All Other Students	178	3	0	175	36	21	49	28	46	26	44	25	841	503	17	35	22	26	840	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services	171	3	0	168	34	20	49	29	46	27	39	23	841	196	18	28	27	27	840	1,086	5	28	34	34	837
All Other Students	7	0	0	7										307	16	39	19	26	840	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan	2	0	0	2										5						331	14	45	24	17	842
All Other Students	176	3	0	173	36	21	48	28	45	26	44	25	841	498	17	35	22	27	840	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Writing Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

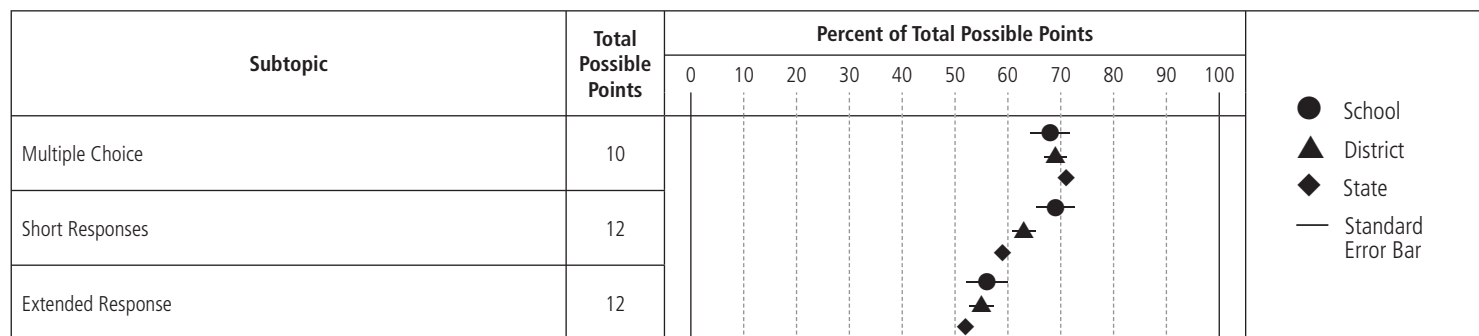
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	178	16	0	162	31	19	67	41	55	34	9	6	843
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	523	34	6	483	60	12	215	45	166	34	42	9	841
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840







# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Disaggregated Writing Results

School: King Middle School  
 District: Portland Public Schools  
 State: Maine  
 Code: 1134-1353

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	178	16	0	162	31	19	67	41	55	34	9	6	843	483	12	45	34	9	841	13,904	7	46	37	10	840
Gender																									
Male	93	10	0	83	10	12	26	31	39	47	8	10	839	236	8	34	45	14	837	7,227	3	36	45	15	836
Female	85	6	0	79	21	27	41	52	16	20	1	1	847	247	17	55	24	4	845	6,677	12	55	29	4	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	12	0	0	12	0	0	6	50	6	50	0	0	840	21	0	38	52	10	837	186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						155	5	43	39	13	838
Asian	18	2	0	16	6	38	5	31	5	31	0	0	848	45	20	44	31	4	844	158	17	49	32	2	845
Black or African American	55	9	0	46	0	0	16	35	24	52	6	13	835	111	1	28	57	14	835	373	2	33	49	16	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						12	17	58	17	8	844
White	91	5	0	86	25	29	40	47	18	21	3	3	847	304	16	51	25	7	843	12,926	8	46	37	10	840
Two or more races	0	0	0	0										0						94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	59	13	0	46	0	0	13	28	29	63	4	9	835	112	0	24	62	14	834	289	1	29	55	15	834
Former LEP student - monitoring year 1	1	0	0	1										4						14	29	50	21	0	849
Former LEP student - monitoring year 2	1	0	0	1										4						19	21	53	26	0	848
All Other Students	117	3	0	114	30	26	53	46	26	23	5	4	846	363	16	50	26	7	843	13,582	8	46	37	10	840
IEP																									
Students with an IEP	19	4	0	15	1	7	4	27	5	33	5	33	832	68	3	16	46	35	830	2,124	<1	11	50	39	829
All Other Students	159	12	0	147	30	20	63	43	50	34	4	3	844	415	14	49	33	4	843	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students	106	14	0	92	7	8	35	38	44	48	6	7	839	236	6	33	47	13	837	5,828	3	36	45	15	836
All Other Students	72	2	0	70	24	34	32	46	11	16	3	4	849	247	18	55	22	4	845	8,076	11	52	31	6	842
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	178	16	0	162	31	19	67	41	55	34	9	6	843	483	12	45	34	9	841	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services	171	13	0	158	31	20	65	41	53	34	9	6	843	185	17	37	38	8	841	1,073	4	30	53	13	836
All Other Students	7	3	0	4										298	10	49	32	9	841	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan	2	0	0	2										5						328	3	39	48	11	837
All Other Students	176	16	0	160	31	19	67	42	53	33	9	6	843	478	13	45	34	9	841	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.